



VULNERABILITIES IN THE LIFECOURSE

September, 12-13 2019

Divonnes les Bains (<https://www.lavilladulac.com/>)

THURSDAY, SEPTEMBER, 12TH

9h00 - 9h30. Welcome – Eric Widmer & Delphine Fagot

Presentation of Doctoral programme and round table

9h30 - 13h00. Introduction to the lifespan – Prof. Anik de Ribaupierre

9h30-11h00: General characteristics (brief historical description of the study of development)

11h00-11h30: Coffee break

11h30-13h00: Cognitive development across the lifespan

Compulsory reading:

- Anik de Ribaupierre (2015) Why Should Cognitive Developmental Psychology Remember that Individuals Are Different?, *Research in Human Development*, 12:3-4, 237-245, DOI: 10.1080/15427609.2015.1068059
- de Ribaupierre, A., Poget, L. & Pons, F.(2005). The Age Variable in Cognitive Developmental Psychology. In C. Sauvain-Dugerdil, H. Leridon, & N. Mascie-Taylor. (Eds). *Human Clocks. The Bio-Cultural Meanings of Age.* (pp. 101-123). Bern, Switzerland: Peter Lang.

13h00 – 14h30. Lunch

14h30 – 18h00. Introduction to the lifecourse – Prof. Eric Widmer

14h30-16h00: Part I

16h00-16h30: Coffee break

16h30-18h00: Part II

Compulsory reading:

- Martin Kohli (2007) The Institutionalization of the Life Course: Looking Back to Look Ahead, *Research in Human Development*, 4:3-4, 253-271, DOI:10.1080/15427600701663122
- Elder, G. (1994). Time, Human Agency, and Social Change: Perspectives on the Life Course. *Social Psychology Quarterly*, 57(1), 4-15. Retrieved from <http://www.jstor.org/stable/2786971>

19h Dinner

FRIDAY, SEPTEMBER, 13TH

9h00 - 12h30. Introduction to the Vulnerability concept – Prof. Dario Spini

9h00-10h30: Part I

10h30-11h00: Coffee break

11h00-12h30: Part II

Compulsory reading:

- Spini, D., Bernardi, L., & Oris, M. (2017). Toward a Life Course Framework for Studying Vulnerability. *Research in Human Development*, 14(1), 5-25. <https://doi.org/10.1080/15427609.2016.1268892>
- Hanappi, D., Bernardi, L., & Spini, D.. (2015). Vulnerability as a heuristic for interdisciplinary research: Assessing the thematic and methodological structure of empirical life-course studies. *Longitudinal and Life Course Studies*, 6(1), 59-87. doi:10.14301/lcs.v6i1.302

12h30 – 14h00. Lunch

14h00 – 17h30. LIVES Research on the Vulnerability concepts

14h00-15h30: Gendered Lifecourse Norms in Employment Policies toward Vulnerable Categories. Dre Anne Perriard

15h30-16h: Coffee break

16h-17h30: Vulnerability and the conditional protective role of social identities in the transition to adulthood. Adar Hoffman