
LIVES THEMATIC WORKSHOPS

THURSDAY 6 NOVEMBER (9:00-15:00)

Workshop 5: Inequality in educational systems

Géopolis

Organized by *Mauricio Avendano, Giuliano Bonoli, Flavia Fossati, Michael Grätz, Daniel Oesch (coordinator)*

Program

9:00 – 10:30 | Session 1 – Schools and Inequality

Chair: *Michael Grätz*

- **Kim Stienstra** (University of Oxford) *Amplified Educational Inequality. School Exposure and Learning by Student Background*
- **Said Hassan** (University of Oxford) *Schools and Learning Inequalities: A theoretical model of quantitative and qualitative school effects*
- **Alicia Garcia-Sierra** (LIVES UNIL) *Does an Expansion in Free Secondary Education Moderate the Relationship between Genes and Socioeconomic Outcomes? Evidence from the Education Act of 1944 in England*
- **Sonia Petrini** (LIVES UNIL) *Socioeconomic Status and Polygenic Prediction: Reconciling Scarr-Rowe and Compensatory Advantage Hypotheses*

10:30 – 11:00 | Coffee Break

11:00 – 12:30 | Session 2 – Educational Tracking

Chair: *Flavia Fossati*

- **Georges Felouzis** (University of Geneva) *Tracking and School Inequalities in Switzerland*
- **Mauricio Avendano, Marco Bertoni, Filippo Da Re, Clémence Kieny** (Unisanté & LIVES, University of Lausanne) *Dividing lives: The impacts of delayed school tracking on inequalities in cognitive ageing in Europe*
- **Eloisa Harris** (IDHEAP & LIVES, University of Lausanne) *The Politics of Equal Opportunities and Tracking*

12:30 – 13:30 | Lunch Break



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13:30 – 15:00 | Session 3 – Adult Education

Chair: *Giuliano Bonoli*

- **Martin Ehlert** (WZB, Berlin) *Are Online Courses More Inclusive? Investigating Inequalities in Access to Online and Offline Further Training*
- **Emmanuele Pavolini, Rebecca Ghio, G. Esposito** (University of Milan) *Policies supporting workers' continuous training and learning: a systematic literature review*
- **Giuliano Bonoli, Giovanni Greco** (IDHEAP & LIVES, University of Lausanne) *The distributional effects of lifelong learning: wage returns on investment in the human capital of disadvantaged groups.*

