

CALLS



One-day thematic workshops on 6 November

The LIVES Centre invites applications for the organisation of one-day thematic workshops focusing on a topic relevant to the understanding of the life course and/or vulnerability. These workshops provide an opportunity to invite renowned experts to present their research.

Deadline for application: 31 March 2025

[Read more](#)



Financial Support for Science-Society Activities

The LIVES Centre offers financial support of up to 2500 CHF to LIVES members interested in strengthening the practical implications of their research, building partnerships with non-academic actors and developing science-society activities within their research projects.

Deadline for application: 31 March 2025

[Read more](#)

LIVES EVENTS

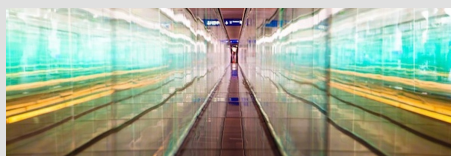


LIVES Day

3 June (afternoon) - UNIL

Annual get-together for all LIVES members, with scientific presentations and an apéro.

Programme coming soon



Colloque LIVES

Spring semester - UNIL

The LIVES seminar on Tuesdays with guest speakers on the life course and social inequality.

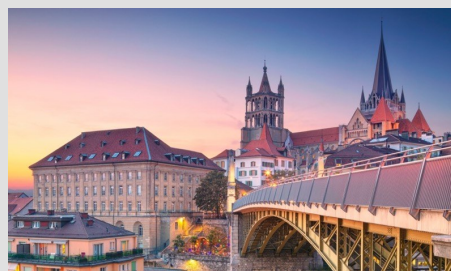
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LIVES at UNIGE

All LIVES events in spring and summer 2025 at the University of Geneva.

[Read more](#)



LIVES comes alive

Spring semester - UNIL

The LIVES research seminar on Thursdays with internal speakers from the University of Lausanne.

[Read more](#)



Pistes pour l'amélioration des conditions de travail dans le secteur de l'économie domestique

4 April - UNIL

Cet événement réunit des professionnel·les de l'économie domestique et des acteur·rices de la pratique pour discuter des implications d'une étude de LIVES.

[Information et inscription](#)



SLLS Annual Conference 2025

8-10 September in Fribourg

LIVES supports this year's conference of the Society for Longitudinal and Lifecourse Studies (SLLS).

Deadline for submissions: 14 March 2025

[Read more](#)

LIVES PEOPLE



Congratulations to this year's LIVES young scholar grant winners

Rodrigo Sanchez, Giulia Spagnulo, Alicia Garcia-Sierra, Milena Greve, Tiffany Kreutschy and Clément Meier.

[Read more](#)



LIVES visitor grants

In 2025, LIVES will host nine researchers on an academic visit.

[Read more](#)



Job offer: Communication Officer (60%)

LIVES is hiring a new communication officer at the University of Lausanne.

Deadline for application: 24 March 2025

[Read more](#)

NEW PUBLICATIONS



Highlights

- Bornatici, C., & Zinn, I. (2025). Beyond tradition? How Gender Ideology Impacts Employment and Family Arrangements in Swiss Couples. *Gender & Society*, 39(2), 285-320.
<https://doi.org/10.1177/08912432251317464>
- Cullati, S., Fakhoury, J., Refle, J.-E., Consoli, L., Jackson, Y., & Burton-Jeangros, C. (2025). Reserves and their

role in protecting against anxiety and depressive symptoms among undocumented migrants undergoing regularization. *Scientific Reports*, 15(1), 6572. <https://doi.org/10.1038/s41598-025-86210-9>

- Grätz, M., Tropf, F. C., Torvik, F. A., Andreassen, O. A., & Lyngstad, T. H. (2025). No evidence of positive causal effects of maternal and paternal age at first birth on children's test scores at age 10 years. *Nature Human Behaviour*, 1-6. <https://doi.org/10.1038/s41562-025-02108-6>
- Li, Y., Spini, D., & Delgado Villanueva, C. (2024). Geosocial Tools for Community Diagnosis and Health Promotion. *Health Education & Behavior*, 10901981241294230. <https://doi.org/10.1177/10901981241294230>

All publications

- Barbier, P., Le Goff, J.-M., & Landour, J. (2024). Des mères face à la « continuité pédagogique » en France et en Suisse au printemps 2020. *Revue française de pédagogie. Recherches en éducation*, 223, Article 223. <https://doi.org/10.4000/12vdf>
- Benz, P., Rossier, T., & Araujo, P. (2024). The Role of Research Topics on Securing Funding and Careers for Swiss Sociologists. *Société Suisse de Sociologie, Bulletin* 165, 37-45. <https://www.sgs-sss.ch/fr/la-societe/bulletin/>
- Bernard, M., Berchtold, A., Strasser, F., Gamondi, C., & Borasio, G. D. (2024). Meaning in life and quality of life : Palliative care patients versus the general population. *BMJ Supportive & Palliative Care*, 14(e3), e2537-e2545. <https://doi.org/10.1136/bmjspcare-2020-002211>
- Bornatici, C., Bovey, F., & Tabin, M. (2024). Comprendre, prévenir et repenser les violences dans nos sociétés : Retour d'expérience sur l'édition du numéro 3 et mise en lumière des contributions. *Revue pluridisciplinaire d'Éducation par et pour les Doctorant-e-s*, 1(3), Article 3. <https://doi.org/10.57154/journals/red.2024.e1736>
- Bornatici, C., & Zinn, I. (2025). Beyond tradition? How Gender Ideology Impacts Employment and Family Arrangements in Swiss Couples. *Gender & Society*, 39(2), 285-320. <https://doi.org/10.1177/08912432251317464>
- Burton-Jeangros, C., Jackson, Y., Racapé, J., Raynault, M.-F., & Rea, A. (2024). Les inégalités sociales et de santé. *Éditions de l'Université de Bruxelles*. <https://journals.openedition.org/lectures/65783>
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- Dejussel, M., Guilley, E., Gianettoni, L., Blondé, J., & Gross, D. (2024). Risque de rupture d'apprentissage en formation professionnelle : Le rôle de l'expression de genre chez les apprenti-es hétérosexuel-es. *Swiss Journal of Sociology*, 50(3), 361-379. https://seismoverlag.ch/site/assets/files/3595/oa_szfs_50-3.pdf
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- Duchêne, C., Heers, M., & Bernardi, L. (2025). All-day childcare and schooling. <https://doi.org/10.5281/zenodo.14283689>
- Elliot, A. J., & Sommet, N. (2025). Needed : Clear definition and hierarchical integration of motivation constructs. *Behavioral and Brain Sciences*, 48, e33. <https://doi.org/10.1017/S0140525X24000487>
- Enggist, M., Bürgisser, R., Häusermann, S., & Pinggera, M. (s. d.). The welfare preferences of socially liberal and socially conservative voters. *West European Politics*, 0(0), 1-32. <https://doi.org/10.1080/01402382.2025.2460140>
- Fernandes, D., Chok, L., Cros, J., Lebon, L., Zurcher, K., Dubuis, A., Berthouzoz, C., Berchtold, A., & Barrense-Dias, Y. (2024). Age of tobacco, nicotine and cannabis use initiation in Switzerland : A sequence analysis among adolescents and young adults. *BMC Public Health*, 24(1), 3213. <https://doi.org/10.1186/s12889-024-20731-2>
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- Grätz, M., Tropf, F. C., Torvik, F. A., Andreassen, O. A., & Lyngstad, T. H. (2025). No evidence of positive causal effects of maternal and paternal age at first birth on children's test scores at age 10 years. *Nature Human Behaviour*, 1-6. <https://doi.org/10.1038/s41562-025-02108-6>
- Le Corff, Y., Aluja, A., Atitsogbe, K. A., Courtois, R., Dahourou, D., Forget, K., Hansenne, M., Kavitha, D., Kounou, K. B., Lapalme, M., Oltmanns, J. R., Rossier, J., Tipandjan, A., Widiger, T. A., & Rolland, J.-P. (2025). Cross-cultural validity of the Five-Factor Personality Inventory for ICD-11 across nine countries and validation of a French translation. *Personality Disorders: Theory, Research, and Treatment*. <https://doi.org/10.1037/per0000711>
- Levin, N., Masdonati, J., Castella, P., & Grassi, E. (2024). Associations of Career Decision-Making Strategies With Career Decision-Making Self-Efficacy and Difficulties Among French-Speaking Swiss Adolescents and Young Adults. *Journal of Career Assessment*, 32(4), 698-720. <https://doi.org/10.1177/10690727241232439>
- Li, Y., & Spini, D. (2024). Intersectional Disparities in Material Deprivation : Evidence from Switzerland. *Social Indicators Research*. <https://doi.org/10.1007/s11205-024-03504-7>
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