

# QUALITATIVE ANALYSIS OF LIFE COURSE ISSUES

September 17-18, 2020

*On site at the University of Lausanne or by zoom*

On site:

September 17 - AM + PM: Room 1628 / Geopolis

September 18 – AM: Room 1628 / Geopolis & PM Room 2129 / Geopolis

By zoom:

A link will be sent to the on-line participants on September 15

**THURSDAY, SEPTEMBER 17<sup>TH</sup>**

**09:00 – 09:15** Welcome address and presentation of the participants

**09:15 – 12:00** Trajectories of HIV-infected women: from theory to practice – Dr Vanessa Fagnoli

09:15-10:15 Part 1 – “You are not a doctor! What can you bring to this field?” Grounded theory and access to the field

*10:15-10:45 Coffee break*

10:45-12:00 Part 2 - Women living with HIV in the French-speaking part of Switzerland: an invisible condition

*12:00 – 13:00. Lunch at Géopolis Cafeteria*

**13:00 – 15:30** Mixed methods – Dr Andrés Gomensoro

13:00-14:15 Part 1 - Combining “disconnected” quantitative and qualitative data in a mixed method design

*14:15-14:45 Coffee break*

14:45-15:45 Part 2 - Parental investment in children education survey: A longitudinal mixed method design

*15:45-16:15 Coffee break*

**16:15 – 17:30** Administrative time slot: Concept for mobility, future of the ProDoc

**FRIDAY, MARCH 18<sup>TH</sup>**

**09:00 – 10:30** Investigating lone parents' vulnerability through qualitative longitudinal research – Dr Ornella Larenza

*10h30-11h00: Coffee break*

**11:00 – 15:00** Ethnographic methods – Dr Sabine Kradolfer & Dr Marc Perrenoud

11:00-12:30 Doing ethnographic work in one's culture: Be a musician among musicians (title TBC) – Dr Marc Perrenoud

*12h30 – 13h30 Lunch at Géopolis Cafeteria*

13:30-15:00 Ethnographic fieldwork abroad: Working among, with, on for (etc.) indigenous people – Dr Sabine Kradolfer

*15:00-15:30 Coffee break*

**15:30-17:00** Closing session.

Questions on qualitative methods.

Short introduction on how to do research during covid-19 by Sabrina Roduit.

General discussion, Q&A

**Compulsory readings:**

- Bidart, C., Longo, M. E., & Mendez, A. (2013). Time and Process: An Operational Framework for Processual Analysis. *European Sociological Review*, 29(4), 743–751. <https://doi.org/10.1093/esr/jcs053>
- Dickson-Swift, V., James, E. L., Kippen, S., & Liamputtong, P. (2007). Doing sensitive research: What challenges do qualitative researchers face? *Qualitative Research*, 7(3), 327–353. <https://doi.org/10.1177/1468794107078515>
- Favret-Saada, J. (2012). Being affected. *HAU: Journal of Ethnographic Theory*, 2(1), 435–445. <https://doi.org/10.14318/hau2.1.019>
- Gomensoro, A., & Burgos Paredes, R. (2017). Combining In-Depth Biographical Interviews with the LIVES History Calendar in Studying the Life Course of Children of Immigrants. In C. Bolzman, L. Bernardi, & J.-M. Le Goff (Eds.), *Situating Children of Migrants across Borders and Origins* (Vol. 7, pp. 151–171). Springer Netherlands. [https://doi.org/10.1007/978-94-024-1141-6\\_8](https://doi.org/10.1007/978-94-024-1141-6_8)